

## Personal data

Name: Yousuf Daas

Address: **Kobe, Japan**

## Work Experience

- **April, 2025 – Oct, 2025, Monitoring and Evaluation Officer. Al-Quds University, Palestine**

I measured the impact of teachers' advanced degrees on student performance in Palestine, I was responsible for the entire data cycle. This directly prepares me for the core tasks of a Monitoring and Evaluation Officer. My experience includes designing research frameworks, developing data collection tools, and performing rigorous statistical analysis to assess program effectiveness. I am adept at translating complex data into clear, actionable reports and evidence-based recommendations for stakeholders, ensuring that findings directly inform strategic decision-making and program improvement. Previously, I completed a study on the impact of family size on domestic violence in Palestine (under journal review).

- **Mar, 2025 – Aug, 2025, Intern (remote), Education Cannot Wait-UNICEF, Switzerland**

Managed grants data by entering, organizing, and standardizing information in the ECW grants database. I tracked grantee reports, reviewed their financial and narrative submissions for completeness and compliance with UNICEF standards, and uploaded approved documents; ensuring everything was accurate and accessible. I also supported the ECW knowledge hub by organizing resources to improve institutional learning and collaborated with the team to streamline grant-naming conventions and database integrity.

- **Mar, 2023 – Mar, 2025, Research assistant. Kobe University, Japan**

I worked on two academic papers examining the intersection of conflict, climate change, and agricultural production in Palestine: Olive Oil Under Fire: The Consequences of Conflict on Agricultural Production in Palestine and Rising Temperatures, Falling Yields: The Effect of Climate Shocks on Olive Oil Production in Palestine. My work involved data collection, cleaning, and econometric analysis, as well as contributing to the drafting and revision of the manuscripts.

- **Apr, 2022 – Apr, 2024, Research assistant. Al-Quds University, Palestine**

I contributed to two significant research projects focused on education and social issues in Palestine. The first project investigated female labor force participation across the West Bank, Gaza, and East Jerusalem. In this capacity, I worked collaboratively to collect and analyze data, ultimately co-authoring a research paper that explored the underlying factors influencing participation rates. The second project examined the impact of climate change on sectoral labor reallocation in Palestine. My role involved collecting and analyzing data, applying rigorous methodologies, and supporting the writing and preparation of the final manuscript.

- **Aug, 2022 – Sept, 2022, Intern, Ministry of Education and Sports, Lao PDR, Vientiane**

I supported the Department of Planning in their efforts to enhance educational policies and programs aimed at improving the quality of education in Laos. My responsibilities included assisting in the development of strategic educational initiatives, conducting in-depth research, and compiling data on key educational indicators and trends.

## Education

- **(2023 – Sept. 2026) PhD Candidate, Kobe University, Japan**
- **(2023) Master of Economics, Kobe University, Japan**
- **(2019) Master of Anthropology & Development Studies, KU Leuven University, Belgium**
- **(2016) Bachelor of Education Majoring in English Language, QOU, Palestine**

## Languages

- Arabic (Native Speaker); English (fluent Speaker, Excellent Writing and Reading skills)

## Data Analysis Skills/Tools

- **STATA** (Advanced), **QGIS**– Spatial Data Analysis (Intermediate), **Python** (Intermediate), **R** (Beginner)

## Publications (Web of Science indexed journals)

- Daas, Y., Soubeiga, A., & Ogawa, K. (2026). Does Family Size Influence Girls' School Dropouts? Evidence from Afghan Households. *Children and Youth Services Review*. (Article in press)
- Daas, Y., & Miaari, S. H. (2026). Barriers and Opportunities: Disability and Labor Market Inclusion in Palestine. *Journal of Labor and Society*, 1-35. <https://doi.org/10.1163/24714607-bja10212>
- Daas, Y., Hallaq, S., & Miaari, S. (2026). Climate Shocks and Child Labor: Evidence from Palestine. *Climate Change Economics*. <https://doi.org/10.1142/S2010007825500174>
- Daas, Y. (2025). Exploring Islamic Charity and Development Initiatives: A Case Study of Karama Solidarity & The Islamic Cultural Center of Belgium. *Forum for Social Economics*, 1–22. <https://doi.org/10.1080/07360932.2025.2470432>
- Hallaq, S., & Daas, Y. (2024). The impact of climate change on the Palestinian sectoral reallocation of labor. *International Review of Applied Economics*, 1-35. <https://doi.org/10.1080/02692171.2024.2319784>
- Hallaq, S., & Daas, Y. (2024). Exploring Factors and Disparities: Female Labor Force Participation in the Palestinian Regions: East Jerusalem, West Bank and Gaza Strip. *Forum for Social Economics*, 1–24. <https://doi.org/10.1080/07360932.2024.2360579>

## Book Chapters (Scopus)

- Daas, Y. & Ogawa, K. (2025). *International Student Mobility and Labor Market Outcomes: Evidence from Palestine Through the Lens of Signaling Theory*. In Z. Achour (Ed.), *Advanced Labor Studies Research and Modern Practice* (pp. 273-304). IGI Global Scientific Publishing. <https://doi.org/10.4018/979-8-3373-1962-9.ch009>

## Publications (Under-Review) – (Web of Science indexed journals)

- Daas, Y., & Hallaq, S. (2026). Climate Change & Girls' Education in Palestine: An Analysis of Climate-Induced Vulnerabilities 1999 -2018. [Environment and Development Economics](#)
- Hallaq, S., & Daas, Y. (2027). Family Size & Parenting Style: Evidence from Palestine. [Review of Development Economics](#)
- Morrar, R., Daas, Y. & Hallaq, S. (2027). Financial Literacy, Conflict Dynamics, and Household Economic Resilience: Evidence from Palestine. [Middle East Development Journal](#)
- Daas, Y. (2027). Digital Tools and Economic Resilience: ICT Usage and Labor Market Outcomes in Palestine. <https://doi.org/10.13140/RG.2.2.33111.12969/2>

## Working-Papers

- Daas, Y., Hallaq, S., Kashiwagi, K. & Ogawa, K. (2025). Rising Temperatures, Falling Yields: The Effect of Climate Shocks on Olive Oil Production in Palestine. Levy Economics Institute: <https://www.levyinstitute.org/publications/rising-temperatures-falling-yields-the-effect-of-climate-shocks-on-olive-oil-production-in-palestine/>
- Daas, Y., Hallaq, S., Dalmon, D. & Olmsted, J. (2024). Education and Economic Isolation: The Gaza Blockade's Role in Shaping Returns to Education in Palestine. Levy Economics Institute: <https://www.levyinstitute.org/publications/education-and-economic-isolation/>
- Daas, Y., & Ogawa, K. (2025). Exploring The Nexus Between Resources Dilution, Conflict and Children Mental Health. (Chapter from my PhD dissertation).
- Daas, Y., & Ogawa, K. (2024). Does Sibship Size Matter? The Influence of Resource Dilution on Palestinian Children Foundational Learning Skills. (Chapter from my PhD dissertation).
- Daas, Y., & Dalmon, L. D. (2026). When Crisis Meets Discrimination: Difference-in-Differences Evidence on Racial Wage Penalties in Post-COVID South Africa. [https://doi.org/10.31235/OSF.IO/8XRJC\\_V1](https://doi.org/10.31235/OSF.IO/8XRJC_V1)

## Academic Services: Journal Peer Review

- Reviewer, [Social Sciences & Humanities Open](#), (Elsevier), 2025.
- Reviewer, [Children and Youth Services Review](#), (Elsevier), 2025.
- Reviewer, [Journal of Muslims in Europe](#) (Brill), 2024.

## References

Available upon request